Japanese 1

## JPN 1120

**Valencia College**

**East Campus**

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**Course Objectives:**

This course is an introduction to the language and culture of Japan. Basic functional vocabulary includes greetings, introductions, time, shopping, foods, classroom expressions, and a variety of basic verbs, nouns and other expressions. Hiragana and Katakana will be introduced, along with reading and writing patterns of more than 25 Kanji.

**Texts:**

***Genki I, An Integrated Course in Elementary Japanese*** second edition

***Genki I, An Integrated Course in Elementary Japanese workbook*** second edition

***Recommended: Adventures in Japanese Hiragana and Katakana Workbook or similar practice book for learning to read and write the Japanese Kana***

Please note that there are differences between the first and second editions of *Genki*. The **student is responsible for getting the correct edition**. The older books lack some of the content of the new ones, so it won’t be possible for students to complete all of the assignments without using the new books.

All students should have their textbooks no later than **the second day of term**.

**Grading and Course Procedures:**

**Homework: 20%**

**Tests: 50%**

**Final exam: 30%**

**The Daily Schedule**: The schedule of this course will be very fast-paced. Students should be prepared to study Japanese for a **minimum** of 2-3 hours DAILY in order to keep up with the pace of this class. Please see Blackboard for schedule information.

**Late work policy: I DO NOT accept late work**. All assignments are due by noon on the due date. A student who fails to turn in any assignment or test on time will earn a grade of 0 (zero) for that assignment or test.

**Please note** that you are always welcome, and even encouraged, to turn anything in early, for full credit.

If you want help or feedback on an assignment prior to turning it in for credit, you must request such AT LEAST a full week in advance of the due date. I can’t guarantee that I’ll be able to answer you in time, otherwise.

Students should make use of Blackboard resources to help themselves keep up with the class requirements. **Daily study of current and review lessons above and beyond text and workbook assignments** is expected of all students, and should be a part of the routine. The amount of time needed for daily study outside of class will vary by student, but 2-3 hours daily is not unusual.

**Daily Study** will include:

1.) Reading and studying the new lesson vocabulary, dialogs and grammar points before the start of each lesson.

2.) The sections of the workbook and textbook exercises relevant to the current lessons. The specific page numbers are shown in the course schedule in Blackboard.

3.) Studying for the tests, all of which are shown on the course schedule

4.) DAILY study of new material, preview of future material, and review of old material, including **listening** to the text and workbook CDs, and studying **flashcards**

5.) Watching/listening to the relevant Youtube videos of lectures and practice sessions for the lessons being studied

**Please note:** **Homework assignments** are meant to help the student learn to apply the concepts we are studying. The homework grade is based on completion, not correctness. All students who turn in assignments on time and who have completed the work will get an A for homework. Not doing the homework is an F. Partial completion will earn a grade based on the percentage completed**. It is the student’s responsibility to bring up any and all questions about the content (grammar rules, kanji stroke order, pronunciation, etc.) of each lesson and the correctness of any homework answers they may be unsure of.** I can’t help you with a problem if I don’t know about it! **Homework will be 20% of the final grade.**

**Daily drills:** Students should practice orally alone daily, and at least once or twice a week with classmates either in person or on a platform such as video Skype or Google Hangout, using the audio CDs to check their work. Students should also spread out the text and workbook written assignments so that they are doing at least a page or two daily, and finishing by the due dates.

**Exams:**  Cumulative Chapter Tests will be given after the completion of each lesson. These will be worth **50% of the final grade**. Exams will be primarily oral/aural, but may include reading and writing components as well.

The **cumulative** **final exam will be worth 30% and will be in a format that is similar to the other tests.**

**Academic integrity** is essential. Academic dishonesty is grounds for failure in this course. See the catalog or student services for further details.

**Withdrawal** from this course is the responsibility of the student. The final date to withdraw with a grade of “W” is listed in the college-wide schedule.

**Helpful Hints for Success with Japanese:**

* **Preparation** will help the student feel more comfortable speaking Japanese, which will lead to more success. Reading and re-reading the text, listening to the language CDs repeatedly, reviewing and previewing study material, using flashcards to learn vocabulary, extra practice of writing and grammar, and special attention to any area you are finding difficult are all recommended.

* **Participation** in oral sessions will also greatly enhance the student’s enjoyment of the class, as well as his/her ability to acquire the skills being taught. Every effort will be made to help all students feel comfortable participating. Trying new things, experimental use of learned language, collaboration during group activities, and making mistakes are all encouraged, because they lead to greater skill in the long term.

* **Listening** is a vital skill for all language students. In addition to online activities and specific listening assignments, all students should listen to the language CDs as much as possible daily. If time is limited, please listen to the unit most recently completed, the current unit, and the unit after the current one at least once through every day. This kind of listening can be done in the car, while getting dressed, when falling asleep at night, etc.

* **A sense of humor and fun** and a willingness to look silly are also important. If you can’t laugh at yourself when you make a mistake, you might be afraid to try anything new. Please be careful, though, not to make fun of others’ mistakes, as they might be embarrassed or discouraged.

* **ASK QUESTIONS!!! If you don’t understand something about the current lesson, please ask for help. If I have explained a grammar point in an instructional recording, and you still don’t get it, please ask for further clarification! I can only help you if you ask! If you aren’t sure how well you are doing, please ask! Don’t wait until you get a low score on a test before asking for help!!!**
* **If there is something you need**, or something you would like done differently, in order to help you succeed in this course – PLEASE COMMUNICATE WITH ME ABOUT THIS as soon as possible. If it is something I can accommodate, I will – IF I KNOW ABOUT IT! I can’t help you if I don’t know, **so please talk to me!!!**
* Please see Blackboard for more study hints.

**For students with disabilities:**

Students with documented disabilities who desire to receive services including special testing conditions, or who need specific accommodations, should register with the Office for Students with Disabilities (OSD). There are no disadvantages in registering, and that office keeps everything confidential. It does not get written on one’s transcript or diploma that services were ever received. Services may not be received without this registration.

**Please note: Services and accommodations are not retroactive. If you think you may qualify for accommodations or services, you MUST see the OSD yourself, preferably before the first test.**

**No one can do it for you!**

Information from the OSD:

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|  | [Office for Students with Disabilities](http://valenciacollege.edu/osd/)Current Students****How to Request Accommodations****Once appropriate documentation has been received and evaluated and accommodations have been approved, a Notification to Instructors form can be generated.  The Notification to Instructor (NTI) form lists all the student’s approved accommodations.  At the student’s request, this form is used to communicate with faculty and staff about the accommodations needed for the student to have equal access. NTIs must be requested and issued on a term-by-term basis. To receive accommodations, students should:1. make an appointment to meet with his or her advisor prior to the start of term to discuss options and any questions or concerns about the requested accommodations
2. sign NTI form and give the form to appropriate professor/s (we recommend within the first two weeks of class)
3. discuss with professor/s about how the accommodations will be arranged (we recommend that students meet with their professors before or after class or during office hours)
4. inform OSD advisor if there are any issues in receiving accommodations

The student is responsible for picking up his/her NTI at the start of each term.  If you do not give the NTI to your instructor, the instructor does not have to provide your accommodations. Accommodations listed on the Notification to Instructors form may change during the course of a student’s enrollment due to changes in disability status, disability documentation or program standards and requirements. |